GRADE 1
COLLAGE

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;
- Develop a basic understanding in collage work.
- Use basic materials such as news paper, gum, found materials etc. and explore them in picture making.

SPECIFIC OBJECTIVES

- To encourage pupils to be more aware of the school and home environment.
- To incorporate textural motifs with pattern-making.
- To enrich pupils experience in pictorial composition through the handling of new materials.
- To encourage pupils to create interesting pictures using scrap materials.
- To teach pupil’s how to arrange shapes in an interesting manner.
- To use things found in the environment usefully.
- Learn how to choose material to paste on a certain surface to make a picture or design.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

FOUND MATERIALS( arranging found objects)
- natural objects
- man-made objects

2- PAPER COLLAGE
- a-cutting
- tearing

MIXED COLLAGE
- using found materials
- using waste paper
- using felt pens, crayons, water color or any other appropriate colour to complete the back ground.

GROUP WORK
- making murals based on the theme ‘my self’
- simple pictures of large figures.

SUGGESTED MATERIALS

- paste glue, gum and other adhesives, round tipped scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- 2-tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- 6-different types of used boxes, match tooth brush/ paste boxes etc.
barks, leaves, onions, potatoes, found young coconuts etc.-1a- ask pupils to collect materials well in advance
1b- help student in the selection of materials .
1c- encourage pupils to use their own imagination to make simple patterns

USEFUL HINTS FOR TEACHERS
- teach pupils how to use the scissors correctly
- encourage them to draw clear figure for collage work
- encourage pupils to use bright coloured paper
- teach them how to apply gum without messing up
- get them to use the found objects/ paper
- encourage pupils to make picture based on the given theme
- divide the class into groups
- encourage group work
- guide them while they work in groups
- encourage them to make the full use of paper

SUGGESTED TOPICS/ ACTIVITIES
FOUND MATERIALS
(arranging found objects)
- natural objects
- man-made objects
- arrange seeds and pulses

PAPER COLLAGE
- cutting shapes for picture making.
- cutting shapes for picture making.

MIXED COLLAGE
- making patterns using natural and man-made objects.
- using felt pens, crayons, water colour or any other appropriate colour to complete the back ground.
GROUP WORK
- making murals based on the theme ‘my self ’
- simple pictures of large and some smaller figures.

SUGGESTED MATERIALS
- paste glue, gum and other adhesives, round tipped scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eagles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS
- ask pupils to collect materials well in advance
- help student in the selection of materials .
- encourage pupils to use their own imagination to make simple patterns and simple designs
- encourage pupils to cut using scissors
- get pupils to tear paper into different shapes
- get them to used bright coloured paper
- get them to draw the out line of what they want to do
- help pupils to choose certain materials for there picture
- encourage them to use news paper and magazine paper
- emphasize team work with corporation
- guide them while they work in groups
- encourage them to make the full use of paper
- based on the given theme the materials can be done on any suitable material.

COLLAGE
GRADE 3

LEARNING OUTCOMES
At the completion of grade 1 the child should be able to;
- Use experience and imagination while picture making to make a collage.
- Make choices about materials in the collage work and organize them in expressive ways.

SPECIFIC OBJECTIVES
- To encourage pictorial compositions by utilizing scrap materials.
- To observe and recognize simple shapes found in nature and the environment.
- To inculcate team spirit and to provide children with opportunities to enjoy working as a team.
- To discover that a design can be repeated by cutting or tearing folded paper or by using scrap materials.
To incorporate textural motifs with pattern-making.
To identify and arrange suitable shapes to form a design through collage techniques.
To use things found in the environment usefully.
Be able to make beautiful and useful things with the materials found in the environment.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:
FOUND MATERIALS
- selecting objects with different texture, sizes and shapes and make pictures.

PAPER COLLAGE
- using geometric shapes
  - paper mosaic
  - photomontage

CLOTH COLLAGE
- cutting out different geometric shapes from different types of clothes.

MIXED COLLAGE
- use different found materials like paper, string threads etc.
- using felt pens, crayons, water colour or any other appropriate colour to complete the background.
- overlapping pictures.

GROUP WORK
- making murals using mixed materials with more figure and objects.

SUGGESTED MATERIALS
- paste glue, gum and other adhesives, sharp scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristleboard, coloured paper, etc.coloured salophane paper, other different types of papers like glittering
- cigarette box paper etc.
- pastes, glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS
- get pupils to collect materials without the teachers help
- get the pupils attention to people in action
- help pupils to improve their imagination by getting them to decide on the topic before they start work
- encourage tearing, cutting, pasting techniques in collage picture making.
- ask pupils to collect materials well in advance
- pupils should try to keep their composition original
- provide guidance to pupils in the selection of materials for the specific area
- tell them the importance of using a sharp scissors while cutting cloth
- encourage pupils to make attractive and interesting patterns
advice pupils to use their free imagination in the composition
provide guidance in the selection of materials for their chosen topic
emphasize team work with corporation
guide them while they work in groups
encourage them to make the full use of paper
based on the given theme the materials can be done on any suitable material

COLLAGE
GRADE 4

LEARNING OUTCOMES
At the completion of grade 1 the child should be able to;
• Explore ideas and feelings through making collage work.
• Explore and use several art materials and use specific skills, techniques and process. appropriate to collage work

SPECIFIC OBJECTIVES
• To encourage pictorial compositions by utilizing scrap materials.
• To enrich pupil’s experience in pictorial composition through the handling of new materials.
• To observe and recognize simple shapes found in nature and the environment.
• To work with scrap materials in an innovate way. To incorporate textural motifs with pattern-making.
• To identify and arrange suitable shapes to form a design through collage techniques.
• To develop through selective decision making, imaginative and creative work.
• To use things found in the environment usefully.
• Be able to make beautiful and useful things with the materials found in the environment.
• Enrich ideas and develop creativity.

SUGGESTED TOPICS/ ACTIVITIES
Suggested activities:
PAPER COLLAGE
• a-using light, heavy, thick and thin, cards.
• tissue paper collage.
• cutting paper to make photomontage.

CLOTH COLLAGE
• a-using, thick and thin clothes.
• arranging different textural collage.
• cutting cloth to make photomontage.

MIXED COLLAGE
• using different materials to show action.
• overlapping pictures.

THREADS
• exploration of lines and shapes by using different threads.
• doing symmetrical designs using rope and other threads.

GROUP WORK
• making murals using mixed materials showing actions and movements.

SUGGESTED MATERIALS
• paste glue, gum and other adhesives, sharp scissors
• crayons, water colour, tempera colour, felts, etc.
• different size/kind of brushes, palettes, water, containers other containers
• tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
• different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
• paper, cigarette box paper etc.
• paste glue, gum and other adhesives.
• round tipped scissors
• 6-different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/paste boxes etc.
• barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS

• teach pupils to arrange tissue paper with other paper to make contrasting designs
• encourage pupils to use their own imagination to make the composition
• assist pupils in arrange tissue paper with other paper to make contrasting designs
• get pupils to select materials for different textural picture making
• consider the arrangement of shapes in relation to their balance
• advice pupils to use their free imagination in the composition
• provide guidance in the selection of materials for their chosen topic
• observe tactile qualities in the materials used.
• teach pupils on how to do symmetrical designs using rope, wool and other threads
• get them to make different designs
• get pupils into groups
• before starting their work - get them to think of the movable and non-movable things and encourage them to apply it in their work
• get them to know the completeness of a picture when materials are overlapped

COLLAGE
GRADE  5

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;
• Experiment with ideas and explore feelings to find satisfactory solution in making collage work.
• Select, combine and manipulate shapes, forms, structure and image using a range of skills techniques and process in collage work.

SPECIFIC OBJECTIVES

• To encourage pictorial compositions by utilizing scrap materials.
• To observe and recognize simple shapes found in nature and the environment.
• To work with scrap materials in an innovate way.
• To incorporate textural motifs with pattern-making.
• To experiment with patterns in a variety of media.
• To explore the possibilities of utilizing various types of paper.
• To develop through selective decision making, imaginative and creative work.
To use things found in the environment usefully.
Be able to make beautiful and useful things with the materials found in the environment.
Enrich ideas and develop creativity.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

PAPER COLLAGE
- using light, heavy, thick and thin, cards.
- arranging tissue paper with other paper.
- cutting paper to make photomontage.

CLOTH COLLAGE
- using, thick and thin clothes.
- tearing cloth.
- cutting cloth to make photomontage.

MIXED COLLAGE
- using different materials to show action, mood and movements.
- overlapping pictures.

THREADS
- exploration of lines and shapes by using different threads.
- doing symmetrical designs using rope and other threads.

GROUP WORK
- making murals using mixed materials showing actions, moods and movements.

SUGGESTED MATERIALS
- paste glue, gum and other adhesives, sharp scissors
- crayons, water colour, tempera colour, felts, etc.
- different size/kind of brushes, palettes, water, containers other containers
- tins, coconut shells, sacks, beads, seeds, polythene bags, old socks, fabric remnants, scrape materials of different kinds e.g.: pieces of wood, eakles, strings, wrappers, twine, ice cream sticks, etc.
- different types of paper e.g.: news paper, crepe paper, cartridge paper, drawing paper, bristle board, coloured paper, etc. coloured salophane paper, other different types of papers like glittering
- paper, cigarette box paper etc.
- paste glue, gum and other adhesives.
- round tipped scissors
- different types of used boxes, match boxes, tissue boxes, soap boxes, washing powder boxes, tooth brush/ paste boxes etc.
- barks, leaves, onions, potatoes, found young coconuts etc.

USEFUL HINTS FOR TEACHERS
- get pupils to arrange tissue paper with other paper to make contrasting designs
- study the different types of paper and find the possibility of utilizing it in their best way
- pupils composition should be original
- train pupils in skills like arranging, designing, overlapping etc.
- consider the arrangement of shapes in relation to their balance
- get pupils to create an original composition based on the give theme
- observe tactile qualities in the materials used
- advice pupils to use their free imagination in the composition
- get pupils create and do symmetrical designs using rope, wool and other threads.
- be familiarize with different ways of using thread in collage making
1-5

- get them to think of the movable and non-movable things and encourage them to apply it in their work
- motivate pupils to talk about the topic
- pupils should be allowed to work on a project of their own.