WEAVING AND NEEDLE CRAFT
GRADE 1

LEARNING OUTCOMES

At the completion of grade 1 the child should be able to;

- Develop basic understanding in weaving and needle craft.
- Use basic materials such paper, threads, needle etc., and explore them in weaving and needle craft.

SPECIFIC OBJECTIVES

- To encourage pupils to do simple weaving.
- To give pupils practise in handling needle, thread and cloth.
- To encourage pupils to practice doing needle work.
- To help pupils to learn basic weaving skills.
- To help pupils to learn how to thread a needle.

SUGGESTED TOPICS/ACTIVITIES

- THREADS ON PAPER
  - tacking
  - running stitch
- WEAVING WITH PAPER
  - a mat
  - a band
- GROUP WORK
  - making murals

SUGGESTED MATERIALS

- wool and other different kinds of threads.
- scissors thread and needle
- different types of coloured paper
- different kinds of remnant cotton fabrics,
- loosely woven cotton or pieces from used sacks
- various types of paper, coloured paper, used paper

USEFUL HINTS FOR TEACHERS

- Demonstrate on how to hold needle, cloth and thread.
- Advice pupils to start correctly.
- Encourage pupils to do weaving
- Encourage pupils to see how the patterns while weaving.
- Explain to pupils what a loom is.
- Divide pupils into groups.
- In groups get them to weave big mats using different coloured bright paper.
- Help them to display their work in the classroom.
- Pupils should be encouraged to keep all the specimens in one book.
## WEAVING AND TEXTILES
### GRADE 2

### LEARNING OUTCOMES
At the completion of grade 2 the child should be able to;
- Develop basic skills in weaving and needle craft.
- Use basic materials to weave simple materials.

### SPECIFIC OBJECTIVES
- To help pupils develop basic weaving skills.
- To give pupils practise in stitching.
- To inculcate in pupils an awareness and appreciation of pattern, rhythm and texture through the production of knots.
- Be able to know the different types of knots used for different purposes.
- To help pupils to appreciate stitchery and needlework in everyday life.
- Develop skills in weaving with leaves of coconut palms and screw pine.

### SUGGESTED TOPICS/ ACTIVITIES
Suggested activities:

**THREADS ON PAPER AND OTHER MATERIALS**
- tacking
- running stitch
- back stitch

**WEAVING (WITH PAPER AND COCONUT LEAVES AND RAFFIA)**
- a mat
- a band

**POM-POMS AND TASSELS**
- making a chick with wool
- hangers

### SUGGESTED MATERIALS
- twines, wool, raffia and other different kinds of threads.
- scissors thread and needle
- different types of coloured paper
- different kinds of remnant cotton fabrics,
- loosely woven cotton or pieces from used sacks
- various types of paper ,coloured paper, used paper , coconut leaves or screw pine leaves etc.

### USEFUL HINTS FOR TEACHERS
- Demonstrate on how to do the stitches.
- Advice pupils to make large stitches.
- Avoid complicated stitches at this level.
- Encourage pupils to help each other while working.
- Encourage pupils to concentrate on the patterns while stitching.
- Allow pupils to use their own idea when weaving.
- Advice pupils to start and end sewing correctly.
- Encourage them to weave using looms.
- Teach pupils on how to hold threads to make pompous and tassels.
- Tell them the importance of holding the threads tightly when making pom-poms and tassels.
- Pupils should be encouraged to have specimen book which they can refer back.
- Encourage them to use the book they used previously.
WEAVING AND TEXTILES
GRADE 3

LEARNING OUTCOMES

At the completion of grade 3 the child should be able to;
- Use experience and imagination in weaving and needle craft. and organise them in expressive ways.
- Make choices about materials used in weaving and needle craft activities.

SPECIFIC OBJECTIVES

- To inculcate in pupils an awareness of woven three-dimensional patterns.
- To design for a specific purpose.
- To give pupils practise in cutting and stitching.
- To help pupils to appreciate stitchery, embroidery and needlework in everyday life.
- To help pupils to develop basic knotting skills.
- To help pupils develop their manipulative skills with the needle and thread.
- To increase pupils awareness of shape and colour.
- Develop skills in weaving with leaves of coconut palms and screw pine.

SUGGESTED TOPICS/ACTIVITIES

Suggested activities:

NEEDLEWORK
- blanket stitch, lazy daisy stitch, chain stitch, back stitch
- making a handkerchief using blanket stitch
- making a head band

WEAVING (WITH PAPER AND COCONUT LEAVES AND RAFFIA)
- bashi
- mat
- simple trays

KNOTTING (LEARNING DIFFERENT KNOTS)
- reef knot
- fisherman’s knot
- clove hitch

SUGGESTED MATERIALS

- 1-cord, twines, wool, raffia and other different kinds of threads.
- scissors thread and suitable needles
- magazine paper news paper, different types of coloured paper
- different kinds of remnant cotton fabrics,
- various types of paper, coloured paper, used paper, coconut leaves or screw pine leaves
- a selection of stranded cotton, silk.

USEFUL HINTS FOR TEACHERS

- Demonstrate on how to do the stitches.
- Advice pupils to make the stitches evenly.
- Pupils should be encouraged to have the specimen book which they used the previous year.
- Allow pupils to experiment using various materials.
- Teach pupils on how to start weaving without a loom.
- Advice pupils to hold the coconut leaves correctly for weaving.
- Allow pupils to use their own ideas while weaving.
- Assist pupils in the correct use of holding thread while weaving.
Component: WEAVINGS AND TEXTILES
GRADE 4

LEARNING OUTCOMES
At the completion of grade 4 the child should be able to;
- Explore ideas and feelings in doing weaving and needle craft.
- Explore and use several materials and use specific skills, techniques and process appropriate to weaving and needle craft activities.

SPECIFIC OBJECTIVES
- To inculcate in pupils an awareness and an appreciation of woven three-dimensional patterns.
- To design for a specific purpose.
- To discover what a line can achieve.
- To give pupils practice in measuring, cutting and stitching.
- To understand the possibilities and limitations in knotting patterns with the materials used.
- To help pupils develop their manipulative skills with the needle and thread.
- To create designs that are suitable for different purposes.

SUGGESTED TOPICS/ ACTIVITIES

Suggested activities:

NEEDLEWORK
- hemming knot, satin stitch,
- button hole, fixing a button hole
- making a simple pencil case
- making a simple baby’s dress

WEAVING (USING ROLLED MAGAZINE PAPER)
- jewellery containers
- baskets: round, square and oval

KNOTTING
- pot hangers
- key tags
- earrings

SUGGESTED MATERIALS
- rope, cord, twines, wool, raffia and other different kinds of threads.
- scissors thread and suitable needles buttons and beads.
- magazine paper news paper, different types of coloured paper.
- different kinds of remnant cotton fabrics.
- various types of paper , coloured paper, used paper, coconut leaves or screw pine leaves.
- a selection of stranded cotton, silk.

USEFUL HINTS FOR TEACHERS
- Teach pupils how t do complicated stitches.
- Advice pupils to make the stitches evenly .
- encourage pupils to make stitches of different size to get interesting and beautiful patterns.
- Pupils should be encouraged to have the specimen book which they used the previous year.
Teach them the correct way on how to roll the paper for weaving.
Tell them that two pieces should be fixed together with glue when two pieces are joined.
Attention should be given to the control of shape in the process of weaving.
Teach pupils to appreciate the aesthetic beauty of woven item.
Allow pupils to use various materials when doing macramé.
Teach pupils on the importance of using the correct tension when tying the knots.
Get the pupils to experiment using different fabrics.

Component: WEAVING AND TEXTILES
GRADE 5

LEARNING OUTCOMES
At the completion of grade 5 the child should be able to;
• Experiment with ideas and explore feelings to find satisfactory solution in making weaving
  and needle craft activities.
• Select, combine and manipulate shapes, forms, structure and image using a range of skills
  techniques and process in weaving and needle craft activities.

SPECIFIC OBJECTIVES
• To inculcate in pupils an awareness and an appreciation of woven three-dimensional patterns.
• To discover rhythm as a quality of design through pattern making.
• To give pupils practise in measuring, cutting, stitching and general layout.
• To make pupils aware of shape and visual rhythm through pattern work.
• To encourage pupils to be creative through macramé work.
• To help pupils develop their manipulative skills with the needle and thread.
• To help develop creativity through the use of brush and wax or tie and dye.

SUGGESTED TOPICS/ACTIVITIES

Suggested activities:

NEEDLEWORK
feather stitch, tin stitch, herringbone stitch, French knots
• making a pillowcase
• making a baby’s dress
• table cloth

WEAVING (USING ROLLED MAGAZINE PAPER)
• baskets with handles
• jewellery boxes
• pot hangers

KNOTTING
• wall hanger, pot hangers
• belts
• key tags
• earrings

SUGGESTED MATERIALS
• rope, cord, twines, wool, raffia and other different kinds of threads.
• scissors thread and suitable needles buttons and beads.
• magazine paper news paper, different types of coloured paper various types of paper ,
  coconut leaves or screw pine leaves.
different kinds of remnant cotton fabrics, a selection of stranded cotton, silk.
Teach pupils how to do complicated stitches.

USEFUL HINTS FOR TEACHERS

Encourage pupils to make stitches of different size to get interesting and beautiful stitches.
Pupils should be encouraged to have the specimen book which they used the previous year.
Tell them that two pieces should be fixed together with glue when two pieces are joined.
Attention should be given to the control of shape in the process of weaving.
Teach pupils to appreciate the aesthetic beauty of woven item.
Teach pupils on the importance of using the correct tension when tying the knots.
Encourage pupils to create their own pattern.
Encourage pupils to make more complicated stitches like half hitch, square knot, picot etc.